



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Workbooks/paper available if requested/needed.
- Information about online work via the website/Google Classroom to be shared daily.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The Government expect a minimum of 3 hours per day for Primary aged children. Each task set would be an hour lesson in school and shouldn't take significantly longer than this.
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Accessing remote education

How will my child access any online remote education you are providing?

Schools own website for Nursery/Reception and Google Classroom for Years 1-6

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The Government will supply a tiny number of devices for us to loan out and priority will go to families on low incomes with no devices at all at home. Indications show that we will be allocated 11 devices for the whole school.
- Pupils can access pre-printed materials if they do not have online access by contacting the school via their Year Group email address.
- Pupils can submit work to their teachers if they do not have online access via the postal service.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books (including those pupils have at home)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- The SEND department will help supply tasks and work for children with EHCPs.
- Younger children may be catered for with more theme-based activities via the website rather than Google Classroom.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with remote education where they can using their devices and other materials.
- Parental support, for example, setting routines to support your child's education is the ideal.
- Parents should provide support where necessary but there is no expectation to for children to be aided in all work as they do need to complete some work independently in order to show their understanding.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils should submit tasks by the end of the week or sooner for marking and feedback.
- Where engagement is a concern, we will inform parents and carers via a phone call/email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment and feedback on pupils' work given via Google Classroom/email/post on at least a weekly basis depending on how tasks have been submitted.

What communication will we receive from the school?

- At least weekly phone calls from the class teacher/TA.
- Weekly Headteacher letter to parents.
- Daily updates to online regarding what task are to be completed.
- Regular marking and feedback from teachers.
- Weekly Year Group Newsletters.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be set online and be in line with the class work in school at the same time.