

School Development Planning and Self Evaluation.

Our School Development Plan (SDP) provides a framework for staff and governors to enable them to move the school forward in its endeavours to achieve its overall aims. It shows how the resources of the school are to be used in the coming year to further those aims.

The production of the SDP involves all staff, both teaching, non-teaching and governors. Much time is invested in the process and, as such, it is “owned” by everyone. All governors, teaching and support staff complete questionnaires. Responses were openly discussed and views aired. The views of parents and pupils are sought via questionnaires. Their responses are discussed and analysed and taken into account along with the staff’s in producing the plan.

Self evaluation is an established part of our school programme. There is a monthly cycle which incorporates the formal processes and procedures to monitor the standards and effectiveness of the school. As issues arise, the cycle is reviewed and adapted to ensure all procedures are clear and all aspects of school self-evaluation are completed.

The self-evaluation process is monitored by the Headteacher and Senior Management Team (SMT) and governors are regularly informed of its progress and findings. The process provides a regular focus for discussions and ensures continuity.

Individual subjects are monitored on a cycle. Core subjects are monitored annually and foundation subjects on 7 term cycle. Within subject monitoring, feedback is given to staff and discussed with SMT. Subject leaders then attend a governor’s meeting to give feedback and update governors on standards in their subject.