



PROGRESSION OF SKILLS IN FRENCH

	Year 3 (Stage 1)	Year 4 (Stage 2)	Year 5 (Stage 3)	Year 6 (Stage 4)
Children will:				
Listening	Understand a few familiar spoken words and phrases – e.g. a few words based on song, colour, numbers.	- Understand a range of familiar spoken phrases e.g. basic phrases concerning themselves. - Respond to a clear model of language and a range of commands.	Understand the main points from a spoken passage made up of familiar language e.g. a short story or song or descriptions of people and places.	Understand the main points and some of the detail from a short-spoken passage whether a short story, sentences describing what people are wearing or a short video of native speakers.
Speaking	Say and/or repeat a few words and short simple phrases e.g. telling somebody their name and age, imitating correct pronunciation with some success.	- Ask and answer simple questions and give basic information e.g. about the weather, food etc. - Show an awareness of sound patterns.	- Ask and answer simple questions on several topics - Expressing an opinion e.g. favourite school subject.	- Take part in simple conversations. - Express simple opinions. - Begin to understand how accents change letter sounds. - Ensure that pronunciation is becoming more accurate and intonation is being developed

Reading	• Recognises and reads out a few familiar words and phrases e.g. days of the week. Can use visual clues to help with reading.	• Understands some simple and familiar written phrases e.g. simple weather phrases and basic descriptions of objects.	• Understands the main point(s) from a short-written text e.g. simple messages on a postcard or descriptions of a room. • Match sound to written text by reading aloud familiar words and phrases • Begin to use a dictionary to find out the meanings of new vocabulary.	• Understands the main point(s) and give simple opinions of a longer-written text • Can use a dictionary to find and implement new vocabulary.
Writing	• Begin to write or copy a few simple words in French e.g. body parts and objects.	• Can spell some familiar written words or short phrases • Can write simple sentences with limited mistakes	• Form simple sentences, e.g. describing a person, telling the time. • Can write two or three sentences as a personal response using reference materials or support.	• Form sentences with more accuracy. • Begin to write short texts attempting to use accurate nouns, adjectives and verbs.