

SMSC at Harlyn Primary School

SPIRITUAL DEVELOPMENT	
Provision	Impact
• EYFS child initiated provision • Space for children to share things that interest them • Celebrate different faiths festivals • Own news • All about me topic/celebrating difference/dreams/aspirations topic • Circle time, keeping safe respecting each other • RE lessons/Mind up	• Encourages curiosity/interest/engagement in this world • Impact on planning base on children's emerging interests. • Children speak freely about home lives /share details about their belief/ask questions /celebrate • Children develop knowledge about sacred texts/places of worship/festivals for major religions • Respect for others
MORAL DEVELOPMENT	
Provision	Impact
• Circle Time Dealing with different scenarios. • Consequences for choices made • School /Class rules • UNICEF articles • Visits • People who help us • Positive reinforcement • Strategies to deal with their own behaviour • E-safety • Reading lessons/behaviour of characters	• They know how to deal with certain situations • Awareness of actions • Connection with real life consequences
SOCIAL DEVELOPMENT	
Provision	Impact
• Buddy reading/activities • Circle time • Playground buddies • Group work within lessons • Social skills/interventions • Voting for school council • School rules/sanctions • Discos/craft afternoon	• Building confidence • Developing friendship • Learning to work with others • Developing skills for friendship • Learning about democracy • Better citizen • Reinforce the school rules and boundaries

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• International day • Marble jar etc	• Building friendships and behaviour • Learning about other cultures • Celebrate success • Learning about the community and using the library • To explore difficulties usually on talks • Knowledgeable about festivals
MORAL DEVELOPMENT	
Provision	Impact
• PSHE • R.E. lessons • Topics/themes • Circle time • Class discussions • Watch newsround • Themed days – Art, Diwali • Assemblies and concerts • Unicef rights respecting • School visits/trips • Voting for school council members	• Brings families together • Creates new friendships • Children experience different foods etc • Better understanding of the world around them. • Opportunities for children to ignore their thoughts opinions ask questions • Creates discussions and questions. • Develop understanding and knowledge

Areas for development:

- Children applying mindfulness skills/knowledge to own lives.