



Curriculum Intent

The curriculum at Harlyn Primary School is designed to enable our children to be knowledgeable, curious and empowered. We provide first-hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

The curriculum provides opportunities for children to develop as independent, confident and successful learners, with high aspirations, who know how to make a positive contribution to their community and the wider society. The curriculum ensures that academic success, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the whole child and promote a positive attitude to learning. The curriculum celebrates the diversity and utilises the skills, knowledge and cultural wealth of the community while supporting the children's spiritual, moral, social and cultural development, ensuring that children are well prepared for life in modern Britain.

We want our children love learning, through an engaging, exciting and empowering curriculum that equips them for today and the next stage of their education.

Curriculum Implementation

At Harlyn our curriculum incorporates the statutory requirements of the National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the children.



The curriculum consists of many planned experiences including lessons, special days, school council, assemblies, clubs, sports, WOW! events and visits, workshops, fund raising, and community events. Our vibrant and rich curriculum is designed so that the subject specific skills are scaffolded within a cross-curricular theme or context each half term. In order to ensure that progression and balance is maintained, the programmes of study are then developed into medium term plans which clearly highlight the learning objectives, assessment opportunities, differentiated tasks as well as links to other subjects. Teachers translate these plans into smaller weekly plans where the specific needs of the learners are addressed. We are developing ways of assessing children's needs and measuring impact on progress and attainment and, as such, teaching is carefully tailored to meet the needs of all the children.

Curriculum Impact

The curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high quality first teaching, supported by targeted, proven interventions where appropriate. In this way it can be seen to impact in a very positive way on children's outcomes.

Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Children feel safe to try new things. High quality visits and visitors to the school enhance the curriculum and provide opportunities for writing for a purpose.

Children have opportunities to share their learning with each other, their parents and carers and other learners through school-based exhibitions, performances, competitions and events. Developing their independence and motivation as



learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning.

Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Children feel safe to try new things.

Subject leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review and the celebration of good practice contributes to the ongoing commitment to evolve and improve further. All subject leaders are encouraged to develop their own skills and understanding, so they can support curriculum development and their colleagues throughout the school.