

HARLYN PRIMARY
SUMMER TERM CURRICULUM INFORMATION

Year 2

Date: April 2026

English	
Reading: Whole class, group and individual. Different stories by the same author (Julia Donaldson & Roald Dahl), Poetry. Spelling: Common spelling patterns. High Frequency Words. Phonics: Recap of Letters and Sounds Phases 3, 4 and 5. Phase 6 – adding suffixes. Handwriting: Capital letters, lowercase letters - producing neat, correctly formed cursive style. Grammar: Punctuation, sentence types, tenses, synonyms, contractions, verbs & adverbs. Writing composition: Stories, poems, instructions, information texts, reports, different forms of communication e.g. letters, emails, and postcards etc.	
Maths	
Oral and mental maths – counting, mental strategies, rapid recall: counting in steps of 2/3/5/10 forward and backward, recall addition and subtraction facts for each number up to 20 and use these to derive facts for numbers to 100. Recall the doubles and halves of numbers to 20, recognise odd and even numbers, know the x2, x5, x10 times tables. Mental arithmetic for the 4 operations. Number & Place Value: read and write numbers to at least 100 in figures and words, order and compare numbers to at least 100, know what each digit in a two-digit number represents e.g. 45 = 4 tens and 5 units and also 45 = 40+5, find 1 more/less & 10 more/less of numbers. Round numbers to 100 to the nearest 10. Time: To tell the time using o'clock, half past, quarter past, quarter to, and in 5-minute intervals – on an analogue clock. Understanding Different Operations: Addition, Subtraction, Multiplication & Division. Understand and know the different vocabulary for each. Inverse operations. Solve problems. Money: Recognise and use £ and p. Combine amounts to make particular values. Find different combinations of coins to make the same amount. Understand the concept of giving change. Measures: Use vocabulary and equipment related to mass, length and capacity. Estimate, measure and compare lengths, masses and capacities in standard units. Tell and write the time to 5 minutes, intervals & units of time. Statistics: Construct and interpret simple pictograms, tally charts, block graphs and tables. Ask and answer questions about data.	
Science	
Investigative skills- observing, describing, predicting, fair testing. Recording in pictures/words/ tables/charts. Developing scientific vocabulary. Plants: Find out how plants need water, light and a suitable temperature to grow and stay healthy. Plant seeds & observe the changes over time. Living Things & Their Habitats: Compare the differences between living, dead and never been alive. Identify habitats of different living things and describe how they provide for the basic needs of different kinds of animals and plants. Simple food chains, different sources of food.	
R.E.	
Hinduism: Hindu marriages. Different ways in which Brahman is represented. Mandir Faith & Values: Communities	
Computing	Design and Technology:
Programming – Quizzes Data & Information - Pictograms	Design and make a moving picture.
History	Geography
None	Contrasting Locality - Africa Our Local Area - Pinner
Art	Music
African Art – Observational drawing, African masks, African necklaces.	Glockenspiel Stage 1, Music and The Olympic Games.
P.E.	P.S.H.E.
Dance & Athletics. 2J – Tuesdays & Wednesdays 2A – Mondays & Wednesdays	Relationships Changes: Transition Mental Health & Well Being
Homework: Reading every day. Times Tables (x2, x5 & x10, Extension x3 & x4). Homework task given on Friday returned by Wednesday. Spellings – weekly.	