

Welcome to Year 1!

Miss Jones (1J)
Mrs Petley (1P)



Teaching Assistants:

Mrs DiMauro & Mrs Tania 1J

Mrs Verma, Miss Wynn, Mrs Tanner & Ms Hughes
(HLTA) 1P

KS1 Support Teacher: Mrs Marriott

Daily Routine

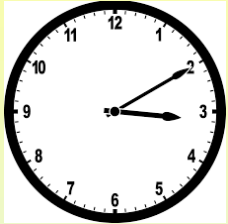


The school day starts between 8.40am and 8.50am.

We open the door at 8.40am and there is early work on the board for the children to complete.

The register is taken at 8.50am so please make sure your children are in school by then.

Daily Routine



We come out at 3.10. Please make sure you are there on time.

If you are running late please inform the office.



If someone else will be collecting your child please inform the class teacher via email or tell them verbally that morning.



Learning



Some of the topics we will be learning about this year include;

History - Kings, Queens and Castles, The Titanic, Comparing the modern day with the past (through the seaside and toys)

Geography - Our School and Our Local Area

RE -Christianity and Hinduism.



Art - Henri Matisse.

DT - Designing and making playground equipment, designing and making a smoothie.

Uniform

Please label ALL clothes and shoes!!!

If your child is wearing lace up shoes then please ensure that they know how to do their laces up!



Coats

- Please ensure that the children have a coat in school when there is a chance of rain.
- The children will go outside in the rain, unless it is pouring down.





PE



Kits should be in school all week.

PE days - 1J Friday (Inside) and Thursday (Outside)
1P Wednesday (Outside) and Monday(Inside)

Harlyn PE t-shirt and blue shorts.

Dark coloured tracksuit for the colder months. Trainers.

PLEASE LABEL ALL PE KIT!

If your child has their ears pierced you need to provide tape for earrings to be covered or make sure earrings are removed on PE days/club days.



Getting Changed

- In Year 1 children change independently.
- Please help them by practising this at home.
- Mornings can be a rush so you could help them change on school days but work on independence at the weekend.



Reading



Please read as often as possible, ideally 10 mins per day.
Little and often makes a huge difference.

Please sign the reading record when you hear your child read.

Reading records and reading books should be in book bags every day.

Ask questions, discuss vocabulary, talk about the pictures - comprehension of texts is just as important as the reading of them.

Some children will do daily reading with an adult in school to support their progress.



We will **usually** change books on a Monday, Wednesday and Friday if they have been read.

The children will earn reading certificates when they reach reading milestones. Below are some examples. Your child's teacher will issue a certificate when they see the number in the reading record that matches the appropriate certificate e.g 50 reads numbered/recorded by adults at home in the reading record, will mean your child earns the Bronze Reader certificate. The following pages will show you how to record your children's reading at home so that they can earn certificates to bring home.



Date	Book title and page number	Comments
5.9 ①	The outing	*Name* Read well today. She could read some words fluently and sounded out well! Mum.
5.9	The Jungle Book	Great reading Mum.
6.9		*Teacher's name*
6.9 ②	The Secret of the Sands	*Name* Could answer questions after each page. Well done. Mum
8.9 ③	In the Garden	✓ Mum

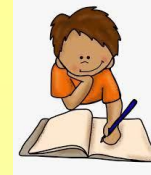
Here is an example of how to record your child's reading.

- Number each DAY that your child reads not each time they read. (see example)
- Don't add a number if your child has read in school, we only count the number of reads that the children do at home.
- We know that lives are very busy, so sometimes simply signing that they have read, without a comment is fine.

Date	Book title and page number	Comments
5.9 ①	The outing	*Name* Read well today. She could read some words fluently and sounded out well 😊 Mum.
5.9	The Jungle Book	Great reading Mum.
6.9		*Teacher's name*
6.9 ②	The secret of the Sands	*Name* Could answer questions after each page. Well done. Mum
8.9 ③	In the Garden	✓ Mum

- You don't have to read the whole book. A few pages (age appropriate) followed by some questions is plenty and can still be recorded and numbered.
- We ask that the children read every day but we realise that some days will be missed due to a busy schedule. We do ask that they read on MOST days.
- You can read; school books, library books, comics, flash cards, sentences that you have written and all these can be recorded and numbered.

Writing



Key Focus: Finger spaces, using phonics and HF words.

Moving towards using full stops and capital letters.

Other Skills:

Different punctuation ! ? ,

Conjunctions - and, but, so, then, because

Adjectives - enormous, frightening, wonderful etc.

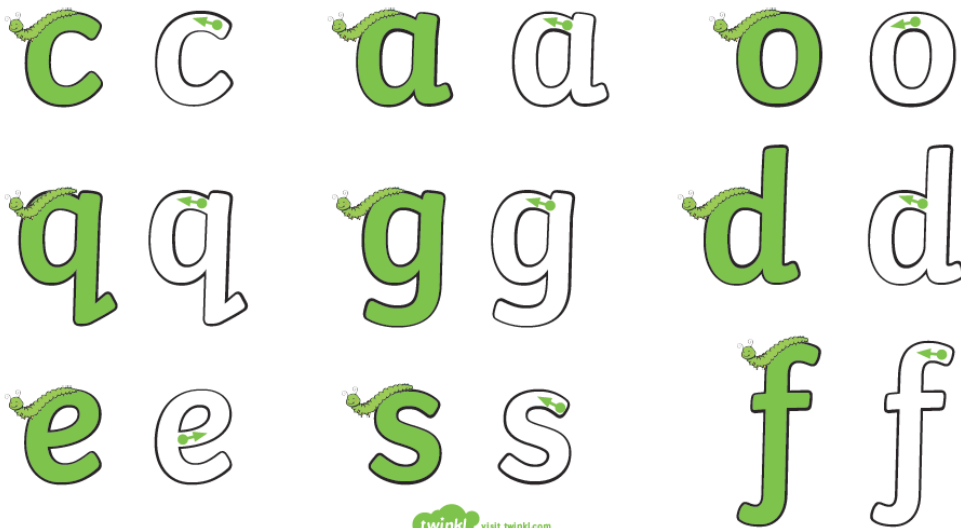


Handwriting:

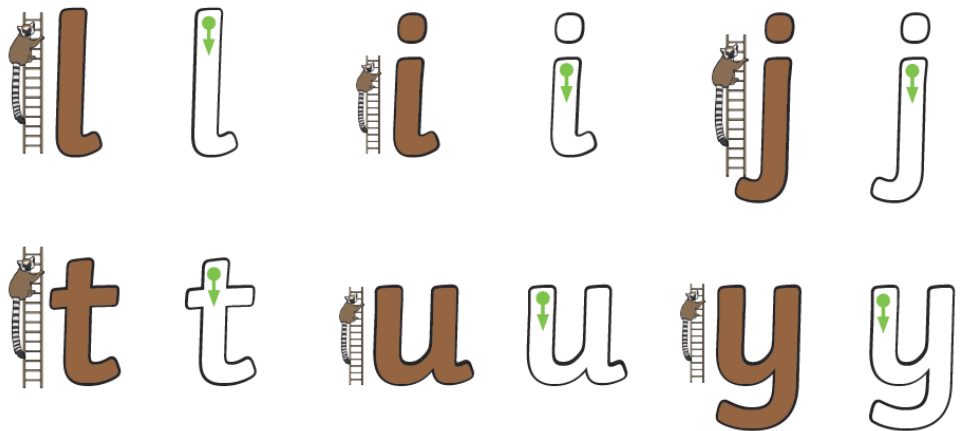
- Letters formed correctly
- Letters sat on the line
- Clear ascenders & descenders

Writing also
needs to make
sense.

Curly Caterpillar Letters



Ladder Letters



One Armed Robot Letters



Zigzag Monster Letters



100 High Frequency Words

the
and
a
to
said
in
he
I
of
it
was
you
they
on
she
is
for
at

his
but
that
with
all
we
can
are
up
had
my
her
what
there
out
this
have
went

be
like
some
so
not
then
were
go
little
as
no
mum
one
them

do
me
down
dad
big
when
it's
see
looked
very
look
don't
come
will

into
back
from
children
him
Mr
get
just
now
came
oh
about
got
their
people
your
put
could

house
old
too
by
day
made
time
I'm
if
help
Mrs
called
here
off
asked
saw
make
an



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Phonics

- We teach daily phonics.
- We are recapping level 2 & 3 and then we'll begin to teach level 5.
- There is a phonics screening at the end of Year 1 for ALL Year 1 children nationally.
- We will send home extra phonics from time to time to support the children towards sitting the screening.
- Some children will go to a phonics intervention group to support their learning.

 s	 a	 t	 p	 i	 n	 m	 d	 g	 o	 c
 k	 ck	 e	 u	 r	 h	 b	 f	 l	 ff	 ll
 ss	 s	 j	 v	 w	 x	 y	 z	 zz	 qu	 ch
 sh	 th	 th	 ng	 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 ow	 oi	 ear	 air	 ure	 er			

ay



pray

oy



boy

ie



tie

ea



leaf

a_e



cake

i_e



slide

o_e



bone

u_e



cube

u_e



flute

e_e



trapeze

ou



mouth

a



acorn

e



equal

i



lion

o



hotel

u



unicorn

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chef

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Christmas

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girl

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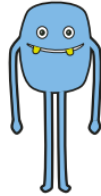
core

Section 2

jigh



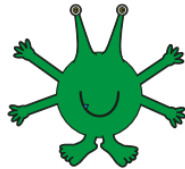
saunt



virp



phope



Page 13 of 24

Section 2

spelt

floats

scrub

scribe

Page 19 of 24

Screening check: answer sheet

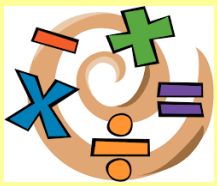
First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			
Word	Correct	Incorrect	Comment
dup			
hib			
gox			
ags			
yech			
quog			
loip			
chuss			
clen			
stizz			
pult			
heeft			
quiz			
sell			
form			
shark			
snip			
clang			
bunk			
boils			

Section 2			
Word	Correct	Incorrect	Comment
jigh			
saunt			
virp			
phope			
sleft			
thresk			
spleg			
strume			
pie			
found			
boom			
shake			
spelt			
floats			
scrub			
scribe			
delay			
statue			
counter			
grateful			

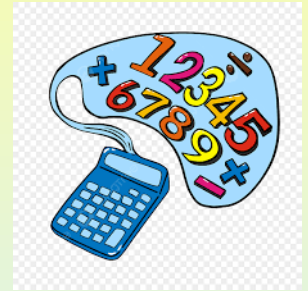
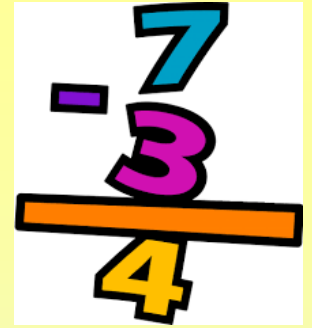
Total correct	
---------------	--



Maths

Mental Maths:

- Recognising numbers
- Writing numbers and forming them properly
- Counting forwards/backwards to 100.
- Number bonds - 10 and 20
- Counting in 2s, 5s & 10s
- Doubling & Halving
- Adding and taking away using a number square and in their heads using their fingers to count on.



Other skills...

Telling the time (o'clock and half past), 2D and 3D shapes, money, fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$)



We need your help...



This is just some of the expected curriculum coverage in Year 1.

As you can see there is a lot to get through and we can't do it without your help.

Please help by completing the homework and learning the spellings (after half term) but also help us by looking at the weekly newsletter and reinforcing the learning that we have done that week.

We will teach things like number bonds ($4 + 6 = 10$ etc) but children need to go over this at home on a regular basis to help them to memorise them.



Homework



Homework will be given out on a Friday and will be expected back on the following Wednesday (not yet, after half term.)

All homework and spellings will be in your child's homework booklet. There are instructions in the front of the booklet.

Please support your child with their homework without doing it for them!





Spellings



Given out on a Friday and tested on the following Friday (after half term).

The spellings are in their homework booklet.

Please help your child learn their spellings each week. Please note that children may change spelling groups throughout the year. We will be using their written work and spelling tests to inform our decisions.

The children will complete their weekly test in their homework booklet so that you can see their test each week.

Expectations



Good Attendance - 95% and above is considered good attendance. Anything below 90% is considered 'Persistent Absence'. Letters are sent home and meetings are called if attendance is below 90%.

Punctuality - Being on time is very important. Learning starts as soon as the children walk through the door. Being 5 minutes late each day equates to 3 learning days lost each year! Being 10 minutes late equates to $6 \frac{1}{2}$ learning days lost each year!

Expectations

Being 'Ready to Learn' -

- Go to bed at a sensible time
- Have a good sized, healthy breakfast
- Walk some way to school if possible
- Bring a named water bottle to school (every day)
- Have a fruit snack to have at breaktime - if they don't like the school fruit!



G

Finally...



Harlyn Website - Year 1 Page

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office@harlynprimaryschool.co.uk

senandinclusion@harlynprimaryschool.co.uk