



Inclusion Report for the Governors – February 2026

New Year brings us lots of positives in line with the challenges that keep us on our toes.

Personnel: -

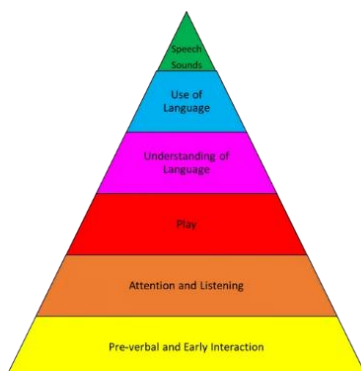
We are planning as how best to fill the gaps of support as staff gradually reduce their hours. The majority of these staff are SEN TAs and therefore it is crucial that we ensure that we can continue to offer consistent support to our children with Education, Health and Care Plans (EHCPs), their high levels of needs and entitlement to specific provision as detailed in their EHCPs.

We are fortunate that staff remain flexible at helping across the school; often recognising where they are most needed and can offer the most effective support.

Training: -

There is more Children's Integrated Therapy Service training which is available to all staff. Rachael Smith has signed up for the "Handwriting Intervention" so that she can upskill to support a child in her class with an EHCP.

Sharon Trotter is due to attend the final two sessions of the Emotional Literacy Support Assistant training and then will be fully qualified. To date she has found the course extremely informative and useful in supporting the pastoral care needs of our children and families at Harlyn.



Sue Doll is our Speech and Language champion (SLCN) and attends termly meetings which offer useful opportunities to share good practice and useful resources.

I continue to attend SENCO forum meetings which is the most effective opportunity of keeping up to date with the Borough policy and procedure changes and networking with other SENCOs.

The Borough also offer ad hoc "Meet the SEN Team" sessions and this is often the only way to be able to communicate with the LBH personnel and to try and resolve any queries or concerns.

Successes: -

- Following an 8 month wait for a mediation meeting with the LBH it resulted finally in a Year 6 child being given an Education, Health and Care Plan (EHCPs)
- We are through the first hurdle following 2 further applications of an Education, Health, Care assessments request for a child in Nursery and a child in Year 2.
- 3 further EHCNA requests have also been submitted in the last couple of weeks. We will have to wait 6 weeks to see if they are given a "yes to assess" at the first panel.
- 2 children with complex needs have now transitioned to Specialist settings. 1 of these transitions took place quite quickly due to the family moving home. The second has taken a couple of years to ensure that finally the child is being supported in the correct setting.
- We currently have 18 Education, Health and Care Plans in place at Harlyn with requests submitted for 5 further plans.
- We have been successful in securing some Special Education Needs Inclusion Funding (SENIFF) for 3 of our Nursery children and submitted a request for another child.
- We have requested some Early Support Funding (ESF) for a Reception child and again wait for the outcome.
- Language Link - the LBH have agreed to continue paying the funding for both the Infant and Junior Language Link programmes in the LBH schools. This is a key assessment programme for us to understand the receptive language needs of all of our Reception children. Once the children have been assessed; those children with language difficulties are highlighted and then the Reception staff deliver a specialist programme. This intervention takes place two to three times a week, in a small group and address the understanding of some of the basic language concepts. It is vital that these concepts are understood in the Early Years as they are the foundation to language development. There are 7 children benefiting from the Language Link interventions in Reception and the group also includes a Year 1 child with English as an Additional Language (EAL). Reception staff are also running an additional language intervention for some other children that show some early signs of expressive and receptive language difficulties.
- Cygnets - ASD Parent training sponsored by Dr Barnardo's which is being delivered by Cheryl Tirahan and Alison Painter, SEN Advisory Service (SAS) 12 Parents have attended 3 hour weekly sessions for 5 weeks and have 1 final session at the beginning of March. All Parents that have attended the workshops have given really positive feedback as to the contents and usefulness of the course. Equally the Parents have shared the benefits of building relationships

with other Parents whose children have Autism and they are grateful that the course was able to take place at Harlyn for convenience.

Challenges: -

- The LBH continue to struggle to manage their caseloads and therefore it is difficult to communicate with some of the staff with regards to concerns or queries. Most email communication is met with a response that "they will get to the enquirers in 10 days".
- Heidi Ivory and I carry out the Annual Reviews for each of our children with EHCPs; meeting with Parents and any professionals involved and making updates and amendments to individual plans. Inconsistently some of the plans are amended and the new banding formula applied which often results in a reduction of funding. We continue to battle that our children's needs and resulting provision has not reduced and therefore a reduction in funding just adds further to our school budget deficit.
- Pastoral care demands continue and Sharon Trotter works so hard to support all classes where children require some dedicated emotional well-being support.
- We have enquired about specific training to upskill staff e.g. Attention Hillingdon and Talk Boost but unfortunately there is no free training in these areas.

Young Carers -

We continue to recognise the children in our school that are "Young Carers" and make referrals as appropriate. We have made some new referrals and now have 15 Young Carers at Harlyn. Sharon Trotter and Vicky Lawer ensure that the Young Carers meet on a monthly basis and are also available for support as and when required.



All our Young Carers benefited from a gift of an Amazon voucher from an anonymous donor which they enjoyed spending on a gift of their choice. Some of the children have also attended outings and belong to weekly clubs.

Amanda Hampton, Young Carers Manager, visited Harlyn last week and the children were able to give her the "thank you" cards for the Amazon vouchers that they had made.



Mental Health - buddy classes.
Theme - "Our place"

We recognised Children's Mental Health Week - 9th - 15th February 2026 by using the "Buddy Class Time" on Wednesday 11th February to share an activity to promote positive mental health.

Theme and activity - "This is my place".

- For Early Years/Reception and Key stage 1 - this would be talking about what "belonging" feels like and what makes them feel happy and safe at school. Creating something together also strengthens the shared identity "This is our place".
- For Key stage 1 and Key stage 2 "belonging" grows from emotional safety and mattering.



Able and Talented: -

The Senior Leadership Team recently monitored what interventions were embedded into the curriculum for our Able and Talented children.



Reception - facilitate a Guided Reading session.

Year 1 - a higher reading group.

Year 3 - a Grammar intervention

Year 4 - a higher reading group.

Year 5 - Physical Education.

- Writing challenge tick sheet.

X Table practice

Miss Griggs - Music

"We have the specific A+T music group on Fridays. Hopefully we can continue this next year as they are producing some amazing material!"

Some of our able musicians were also invited to partake in the Christmas Ensemble.

We have various extracurricular groups open to all but of course encourage those with a particular aptitude to attend the likes of choir, recorder and ukulele groups".

Mr Brown - PE

"There is currently a Year 5 A + T intervention. Year 6 will occur after the SATS. We also have the district sports competition in the Summer for our A&T UKS2 children too.

Writing - I have created a 'Greater Depth Tick Sheet' to work alongside our normal one that has been given to students who are working at higher abilities".

Future: -

- A "begging letter" to the local company Clancy has resulted in the company offering to repair five of our sheds and the raised beds in the small garden as part of a community project.
- I will be participating in an Early Support Funding Panel in March.
- Simon and I will be participating in an Education, Health and Care Assessment panel in April.
- We have committed to a SEN review in the Summer Term.
- I will continue to apply for EHCNAs for all our children which require support which is over and above Ordinarily Available Provision, with the support of the Class Teachers.
- Young Carers are organising a Toy Fayre



*Time for a "Spring Clean" over the half term holidays.
Harlyn children are planning to hold a Toy Sale.*

Friday 20th March - Comic Relief /Red Nose Day.

Please bring in your toys, games, books, puzzles and teddies that your child/ren have grown out of for our Sale week beginning 16th March.

We would be grateful if you could send your child into school with some small change (a bag/purse with £1, 50ps and 20ps) on Friday 20th March and a named carrier bag. as there will be an opportunity for the children to visit the Toy Sale during the school day.

Any monies raised will be given to our favourite charities.

As always, thank you for reading my report and please do not hesitate to ask any questions.

Sarah Tosdevin, Inclusion Manager - February 2026