

HARLYN PRIMARY SCHOOL
Summer Term Curriculum Information

Year Group: Reception

Date: April 2026

Topic: Water & Fairy tales

Personal Social and Emotional Development
The children will follow our agreed class rules as well as feeling confident and secure in their environment through circle time, social games and discussions through puppets. We will also be developing our social skills through role play, sharing and turn taking with our friends. The children will continue to develop confidence and independence in getting dressed and managing their own personal hygiene. We will also be learning about appropriate behaviour and staying safe when going out and about. We will begin preparing the children for transition into Year 1.
Physical Development
The children will develop gross motor skills through outdoor games as well as dance and gymnastics. We encourage the children to develop an awareness of space, themselves and others. We will also be exploring the importance of keeping fit and staying healthy. The children will have access to small equipment such as bats, balls, quoits, skittles, and skipping ropes to develop skills such as throwing, catching, kicking and bouncing and work both individually and in a team. We will continue our weekly games sessions with our specialist sports teachers. Children will develop fine motor skills through cutting, threading, pegging and working with malleable materials such as play dough and clay.
Communication and Language
We will develop communication and language skills through discussion, role play, rhymes and stories. The children will learn how to speak with confidence during carpet sessions and listen and respond with relevant comments, questions or actions. They will be encouraged to think and discuss ideas using talk partners. They will learn and use new vocabulary relating to topics and join in speaking and listening circle time games. The children will develop speaking, listening and questioning skills by sharing work and show and tell sessions. The children will also be encouraged to retell fairytale stories orally and act them out.
Literacy
We will continue to develop sound recognition using the Letters & Sounds phonics programme and we will continue learning how to form the letters of the alphabet in our writing. We will also begin more formal handwriting and guided reading sessions to get the children ready for Year 1. We will be reading fairytales and responding to stories through drama, discussion and written work. We will be exploring various elements of stories including characters, sequencing events and using story language. During our Water topic we will be exploring non-fiction texts and learning how to find factual information. We will continue to read with the children on a weekly basis and we will continue our weekly visits to the school library.
Mathematics
The children will develop number and problem-solving skills through practical activities such as number games, songs, construction and role play both in the indoor and outdoor learning environment. The children will also be exposed to mathematical language through both adult led and child initiated activities. ICT programs and the interactive whiteboard will be used to support learning. This term we will be focusing on adding and subtracting single digit numbers, problem solving using halving and sharing, using language to talk about capacity, distance, time and money and describing the characteristics of 2D and 3D shapes.
Understanding the World
During our Fairytales topic we will be exploring materials linked to the stories we are reading. In our Water topic we will be learning about where water comes from and looking at the weather, floating and sinking, freezing and melting, and exploring what we use water for. We will also be planting seeds and making observations on how things grow and change. The children will also be exploring a range of technology such as cameras, telephones and computers.
Expressive Arts and Design
We will be learning new songs and rhymes in music lessons with the opportunity to use a range of instruments and responding to music in dance. In our Fairytales topic we will be making masks, puppets, houses, shoes and exploring cooking. During our Water topic we will be looking at marbling, bubble painting and making boats. There will also be opportunities to develop imagination through role-play, stories and puppets. Ongoing activities include junk modelling, musical instruments, pens and paper, and painting.
Additional Information
Aspects of each area of the Early Years Foundation Stage Curriculum will be represented through both indoor and outdoor play where we will learn through both focused activities and structured play. Please support your child at home by reinforcing sounds, words and numbers; by sharing your child's reading books daily, regularly sharing stories and modelling reading. Please sign in the link book so that we know that your child has read their books.