



Inclusion Report for the Governors – May 2026

A busy summer term as we continue to work hard to make sure that all the children are reaching their full learning potential through QFT, OAP and reasonable adjustments. We are also working hard to prepare our children for transition as they journey through the school or start a new journey, joining or leaving Harlyn.

Personnel: -

Following the Easter holidays, we are continuing to adjust to more staff having reduced their working hours. This often means that staff are moved across the school if the child they are supporting is off sick; this enables us to meet the children's needs as appropriate. All staff have been very proactive and flexible in recognising where the higher levels of support are needed.

Unfortunately, we have had 2 staff that have required/are requiring long term absence from school.

Training: -

Cheryl Tirahan, SAS advisor running the Cygnets Parent ASD training shared an up-to-date on-line widget programme that would enable much quicker and easier access to visual aids for all our children when supporting their learning. Cecile trialled the package and then we applied for SENIF funding and were successful in being given the cost of the package. Cecile then trained all the support staff in using the on-line widget package and hopefully over time all staff will have time to explore and utilise its huge benefits as visual aids for our children.

Sue Doll also shared good practice at one of our Thursday morning support staff trainings about using objects of reference to support learning. It was really useful to share this multi-sensory practice and see how it supported the children to be successful with their learning.

I have continued to attend the Inclusion network meetings at the Civic Centre facilitated by the Borough and also the local school network meetings. All of these provide excellent opportunities to trouble shoot and problem solve with other SENCos; the time spent is invaluable and it helps confirm that other schools have the same concerns and are "battling the same battles".

Successes: -

- **SEN Review** - Hannah Sheridan, Senior SEN Advisor from the SEN Advisory team at the LBH, carried out a SEN Review at Harlyn on Tuesday 21st April - details below: -

SEND REVIEWS

What are the benefits of a Supported SEND Review?

The SEND Advisory Service (SAS) Senior SEND Advisor (SSA) will use the appreciative inquiry approach to work with you collaboratively to identify areas of good practice and development.

The supported SEND review considers the OFSTED framework, Quality First Teaching and the use of Ordinarily Available Provision.

If commissioned through NASEN, the cost of a SEND Review is £1,200 for primary schools and £2,300 for secondary. We are offering a supported SEND Review at no cost to your setting.

The Process

1. Self-Evaluation – Setting evaluates current provision.
2. Preparation – The SSA will confirm a programme for their visit.
3. Site visit – The SSA will visit your setting, undertake joint learning – TUESDAY 21st APRIL walks, and engage in discussions with staff/parents/students and SLT.
4. Reporting – The SSA submits a written report.
5. Follow up – The setting may agree follow up visits and support.

SEN REVIEW TIMETABLE

9.00 - 9.30 Meeting with Inclusion Manager and Headteacher
9.30-9.50 Tour of school with CYP - Head Girl and Head Boy and meeting the Class Learning Ambassadors.



9.50-10.10 Learning walk different year groups - Nursery and Reception.

10.10-10.30 Learning walk different year groups - Key Stage 1

10.30-10.45 Learning walk different year groups - Key Stage 2.

10.45-11.00 Playtime

11.00-11.15 Tea break

11.15 - 11.45 Support staff meeting

Krishna (SEN SUPPORT),

Pat (JELLY AND BEAN/SEN SUPPORT),

Carly (EAL/SEN SUPPORT) , Kate (LANGUAGE LINK) ,

Sharon T (PASTORAL CARE/YOUNG CARERS/CELEBRATING DIFFERENCES/SEN SUPPORT),

Heidi (SEN TEACHER/Year 5 and 6)

11.45- 12.15 Meeting with Inclusion Manager, SEN support assistant and Deputy Head re SEND systems and processes.

12.15 - 1.00 Lunch Games Club in 4MH

1.00 -1.30 Pupil voice - meetings with small groups of children.

Group 1 - children with EHCPs.

Group 2 - Young Carers.

1.30 -2.00 Teachers meeting

Alice (EY + phase Leader),

Natalie J (Year 1/ SENCO TRAINING),

Abbie R (YEAR 2/HIGH LEVELS OF SEN),

Emma A (KS2)

2.00 - 2.45 Meeting with Inclusion Manager and Head Teacher.

We have now received the full SEND Review report and I am sending with my Governors report for you to read.

- I have been part of two panels to decide on the "yes to assessment" of the children in the Borough as part of the Education, Health and Care Needs assessment process and Simon also supported the latest panel. I also took part in one of the last panels to decide on the Early Support Funding (ESF) applications. At the end of March this year, it was decided that the ESF would no longer be available to schools. We were however successful with 2 applications from Harlyn at a previous panel and so we have ESF, which is additional funding for 2 of our current Reception children for 2 terms.
- Following the support from Clancy in replacing five of our Reception and Nursery shed roofs and school garden raised beds; we have started a gardening club after school for our Key stage 1 children during the summer term. Sue Colman has kindly returned to Harlyn to oversee the Club and Gemma Marriott, Emma Wynn and myself are supporting Sue. We have given priority to our children that do not have access to a garden at home.
- We held a whole school Toy Sale on Friday 20th March which was organised and run by the Young Carers and supported by the School Council. Parents were very generous with the toys that they donated and the children were very excited to buy new toys to take home. In total over £400.00 was raised. £200.00 will be donated to the Young Carers charity.



- On Friday 27th March, Mr Brown organised a whole school Mini marathon. It was so exciting to see such an inclusive event and how the children and staff supported one another. Determination, enthusiasm and enjoyment are the "what three words" that I would apply to this event and the outdoor space; an amazing event and such a positive atmosphere - Well done Mr Brown.



➤ **Current EHCP status -**

We currently have 19 Education, Health and Care Plans in place at Harlyn with 3 further plans that have been given a "yes to assess" and a further EHCP which we are waiting to hear the outcome from the first panel. Hopefully we will have been informed of the outcomes of the additional 4 EHCNA requests by the end of the summer term.

- We currently have 4 children in Nursery with SEN Inclusion Funding (SENIF) and 3 children in Reception with Early Support Funding (ESF).

Challenges: -

- In previous reports I have praised the usefulness of the "Meet the SEN team" at the Civic Centre. These are frequent opportunities where SENCOs can meet in person their school link Education Co-Ordinator and discuss and try and resolve matters first hand. Unfortunately, the next 2 dates set by the Borough are during SATS week and on the Borough transition date. Despite requests from SENCOs, these dates remain fixed; very frustrating.
- This is the time of year when Simon and I receive consultations for children with EHCPs "wishing" to join Harlyn. These children often have very complex needs and there is usually a "detailed story" behind the consultation. We have recently received a consultation for a child that would potentially be joining our school in Reception in September 2026 and a further consultation from an existing current Nursery child. We have sent detailed responses with a "no to Harlyn being able to meet needs" and being very transparent with the parent of the child that already attends our Nursery. We have tried to encourage and support the Parent to look at alternate, more appropriate settings. We have

been challenged by the Borough to accommodate the existing Nursery child as this is Parent preference. As this child has attended our Nursery for 5 terms; we are already aware of the high levels of support that is required to keep the child and other children safe and enable them to enjoy and be successful in the learning experiences.

- Currently we are also being asked to reintegrate a Year 4 child that was excluded from a local Mainstream school in November last year and is currently being home tutored. Due to lack of planning and challenges from the Parent, this situation is currently "on hold" awaiting further clarification.
- On a positive note, we continue to welcome new children into the school but are not always informed of the level of SEN need until after the children have arrived. We always do our best to gain information from the previous settings to ensure that we offer a positive, informed start for the new children.

Young Carers -

We now have 17 Young Carers at Harlyn. We are fortunate that Young Carers charity have given our Harlyn Young Carers the opportunity to take part in 3 x "Give Space" workshops. These free workshops are focusing on emotional care, sleep hygiene and opportunities for connection and are run by Becci and Rachel, drama therapists at Give Space.



Able and Talented: -



We have updated the Able and Talented register for the summer term. SLT continue to monitor and ensure challenge and extension activities are embedded into the daily learning.

Future: -

- Language Link reassessment - The Reception staff have worked really hard this year to deliver at least 2 Language Link interventions for our Reception children that did not pass their Language Link assessment in October 2025. This term a reassessment will take place to review their individual progress.
- Transition - we are beginning to plan transition support for our children as they move into the next year group; for our Year 6 children as they prepare for Secondary School and any new children that are starting at Harlyn. Amanda Hampton, Young Carers will also support our Year 6 Young Carers as they transition to Secondary School and ensure that they are supported as Young Carers as they progress through their educational journeys. I will visit any outside pre-school Nursery provision if contacted by the providers so we can be prepared for any children with SEN, starting in our Reception in September.
- Whole school provision planner - with the support of Tracey Barreto we are updating the whole school provision planner records to highlight the level of intervention support that is in place across the whole school.

- SATS -The Inclusion team will support our Year 6 children with SATS recognising any specific access arrangements and reasonable adjustments for our children with SEN.
- Extra Parent meetings continue to take place to support our children with SEN in preparation for school journey and are facilitated by Shruti Mistry.

As always, thank you for reading my report and please do not hesitate to ask any questions.

Sarah Tosdevin, Inclusion Manager - May 2026

Attachment - SEN Review Report. Review date 21.04.2026.