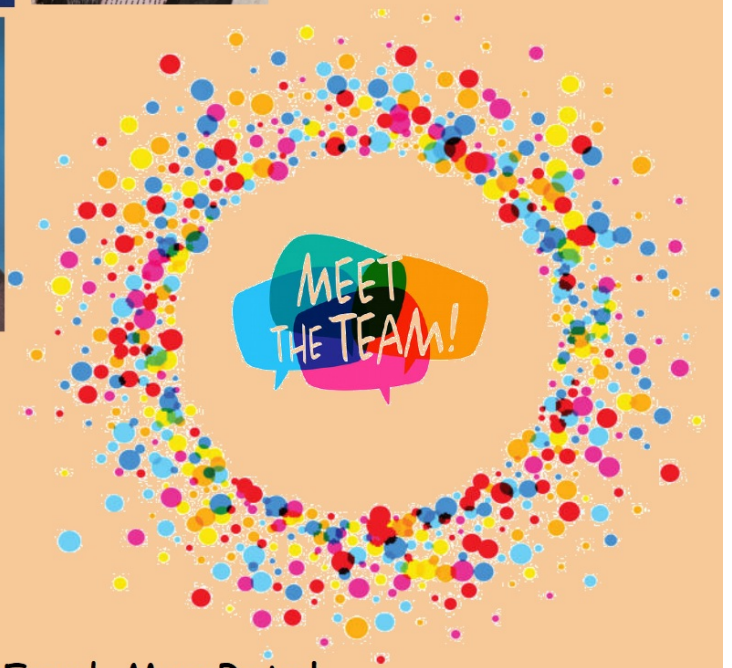




4M
Ms Mussa

4MH
Mrs McGlaughlin
Mrs Hughes



Mrs Mistry, Miss McWilliams, Mrs Ford, Mrs Patel,
Miss Wynn, Mrs Tanner and Mrs Stokes.

Weekly Timetable

Harlyn Primary School				Year 4				TIMETABLE			
	8:50	9:00		10:15	11:00		12:00	1:00		3:10	3:15
M	REGISTRATION	Maths	PSHCE	BREAK	English	LUNCH	History /Geography	Music (LM PPA)	END OF THE DAY		
T		Maths	RE		English PSD PE		Art	Art			
W		Maths	Spellings & homework		English		Guided reading (CH PPA)	PSD PE (Joint PPA)			
TH		Assembly	Maths 9:30 – 10:30		English		Hall PE	Computing			
F		Maths	Science (1)		English		Science (2)	French		Reward Time 2:30	

Weekly Timetable

History

Romans
Anglo-Saxons
Vikings

Geography

Brazil
India
Settlements

RE

Christianity
Islam

Science

States of
matter
Classifying
living things

French

Welcome to school
My town
Alien faces and family
Moving our bodies
At the doctors & jungle animals
Summertime



Behaviour and Uniform



Our expectations are high for behaviour and uniform across the year group.

So far, the children have made a brilliant start and we look forward to seeing them flourish this year!

**Please ensure that all pieces of clothing,
including PE kits are labelled!**

Equipment needed for school

Although we provide writing equipment, we welcome the children to bring in their own appropriately sized pencil cases (one is enough).

Children need to have their reading records and reading books in school every day.

We encourage children to bring their PE kits to school on a Monday and take home on a Friday.

Maths

Similarly to year 3, the children have been placed into three maths groups. These could change throughout the year, focusing on confidence as well as ability.

In the Summer term, the children will partake in a times tables assessment. Information on this will follow...

English

In year 4, we have many focuses in English:

- Grammar - revising word classes, sentence structure and punctuation.
- Handwriting.
- Writing a range of genres
- Opportunity to gain a pen licence

Reading

The children will earn reading certificates when they reach reading milestones. Below are some examples. Your child's teacher will issue a certificate when they see the number in the reading record that matches the appropriate certificate e.g 50 reads numbered/recorded by adults at home in the reading record, will mean your child earns the Bronze Reader certificate. The following pages will show you how to record your children's reading at home so that they can earn certificates to bring home.



Comments
#Name# Read well today. She could read some words fluently and sounded out well! Mum.
Great reading Mum.
#Teacher's name#
#Name# Could answer questions after each page. Well done. Mum.
✓ Mum

Here is an example of how to record your child's reading.

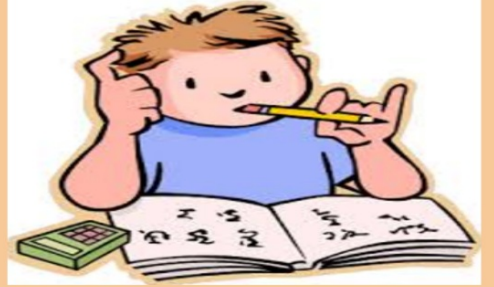
- Number each DAY that your child reads not each time they read. (see example)
- Don't add a number if your child has read in school, we only count the number of reads that the children do at home.
- We know that lives are very busy, so sometimes simply signing that they have read, without a comment is fine.

Reading records will be checked every Monday.

Date	Book Title and page number	Comments
5.9 ①	The outing	#Name# Read well today. She could read some words fluently and sounded out well! Mum.
5.9	The Jungle Book	Great reading Mum.
6.9		#Teacher's name#
6.9 ②	The Secret of the Sands	#Name# Could answer questions after each page. Well done. Mum.
8.9 ③	In the Garden	✓ Mum

- You don't have to read the whole book. A few pages (age appropriate) followed by some questions is plenty and can be recorded and numbered.
- We ask that the children read every day but we realise that some days may be missed due to a busy schedule. We do ask that they read on MOST days.
- You can read: school books, library books, comics, flash cards, sentences they have written and all these can be recorded and numbered.

Homework



Every week:

- Spellings
- Maths
- Times Tables
- One other piece (topic will vary)

Homework will be set on a Wednesday and will be due in the following Wednesday.

ALL pieces of homework are expected to be attempted, please.

Year 4 Tests

- Spellings tests will be every Wednesday morning.

Once a term the children will complete assessments including:

- Mental Arithmetic & 2 Reasoning papers
- Reading paper (comprehension)
- Spellings
- Grammar and Punctuation

Year 4 Times tables test (Summer term).

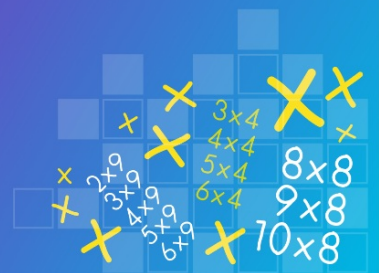
Times Tables Test

It is a computerised test with 25 random times tables questions (up to 12×12). They will be given 6 seconds to answer each question.

We start practising in the Autumn term both on paper and on the computer.

The test will be sat in June 2026.

Year 4 times tables test
resources



Sleepover

Friday

6pm- children arrive at school for the beginning of the evening

6:30 pm- children eat pizza (or something similar) for dinner served by adults

7:30pm- group activity

8:30pm- children to come in and get changed into pyjamas

9pm- hot chocolate served to the children/ optional pick up for children that are not staying.

9:30pm- children to get into bed positions and begin to watch film on big screen.

Friday 14th
November 2025



Saturday

7am- wake children up and get them to change from their pyjamas

7:30am approx - children to take part in morning 'yoga' or something similar

8am approx- serve children light breakfast (cereals and toast)

8:30am- children to tidy things up and adults tidy breakfast bits.

9am- children to be collected by parents.



Swimming

At the start of the Spring term the children will have swimming lessons at Highgrove Pool in Ruislip.

Each class will have 2 weeks of afternoon swimming lessons.

Boys and girls change separately in private changing rooms.

The children will not be allowed to wear goggles until they have completed part of the curriculum.



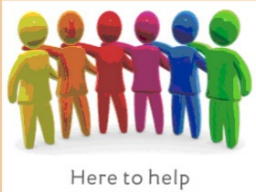
- One-piece costume for girls
- Tight trunks for boys
- No jewellery!
- A swimming hat
- Towel

4MH

5th Jan-16th Jan

4M

23rd Feb- 6th March



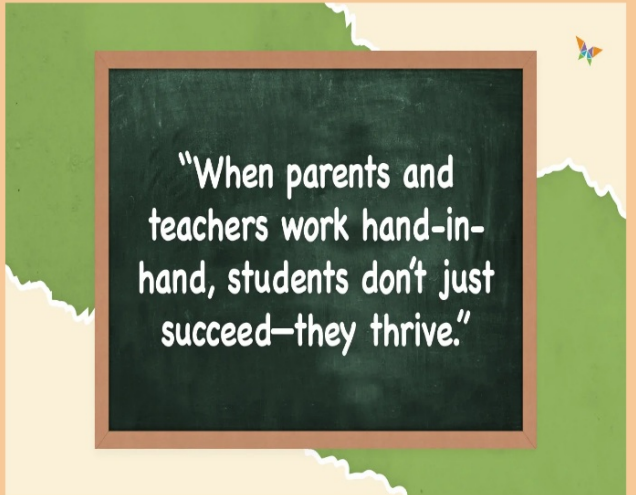
Communication



- Weekly newsletters
- Curriculum documents
- Year 4 website page
- On the playground at the end of the day.

If you wish to discuss something, your child's class teacher should be your first point of contact.

If you require more discussion, please make an appointment to meet with your child's class teacher or Phase Leader.



"When parents and teachers work hand-in-hand, students don't just succeed—they thrive."

Safeguarding is a priority!



If your child is being collected by someone else, you **must** inform the school beforehand.

Teachers are unable to release children without speaking to a parent/carer first and gaining consent due to safeguarding rules.

