# Harlyn Primary School Sport Premium Action plan 2026-2027

At Harlyn Primary School we offer a range of activities that support and develop the children in all areas of their school life. The following document should be read alongside the Pupil Premium statements in order to gain a clear and full understanding of all of the provision that we put into place.

The following statement details Harlyn's use of sport premium funding to help meet the government's commitment to ensuring that children and young people have access to at least 30 minutes of sport and physical activity per day at school.

It outlines our sport premium strategy and how we intend to spend the funding in this academic year.

| **Harlyn Primary School Sport Premium Action plan 2026-2027** | | | | | | | |
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| **PE and Sport Premium Key Outcome Indicator** | **School Focus/ planned Impact on pupils** | **Actions to Achieve** | **Planned Funding** | **Actual Funding** | **Evidence** | **Actual Impact (following review) on pupils** | **Sustainability / Next Steps** |
| **The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.** | Supervised & structured play at lunchtime. | A specialist coach to lead ½ of the PE lessons and also take 5 lunchtimes a week from 12:20 – 13:00. The coach will engage all pupils in physical activity and active play. | £7600 for PSD coaches throughout the year. | | Monitoring of the number of children participating, pupil voice questionnaire, pictures, videos.<br><br>Observation of the coach once a term to monitor quality of service. | | Replenish play equipment annually. The coach to demonstrate to children how to lead sporting activities. Weekly meeting between PE lead and PSD coach to ensure everything is working and discuss new opportunities. |

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| **Increased opportunity for targeted groups of pupils to improve sporting skills & knowledge.** | Various focus groups/interventi on strategies implemented throughout the year to help impact on targeted areas. | Additional clubs/interventions delivered for the following focus groups throughout the year:<br><br>G&T, PP, SEN, Inactive Children & rewards.<br><br>School games crew. | Covered in CPD payment | | Pupil voice before and after each session. | | Ensure targeted groups are progressing with their participation within school and into extracurricular clubs and local sports clubs. |
| **Improved standards helping prepare children for inter-school competition.** | Increased participation in sporting events, tournaments and competitions. | PSD coaches, Mr. Brown & Miss Jones.<br>District Sports and Cross-Country teams all to take place throughout the year (Run by PSD) | Covered in CPD payment<br>Girls Football: Run by Mr. Brown.<br>Boys Football: Run by PSD<br>Netball: Run by PSD<br>Cricket: Run by PSD<br>Swimming: Miss Jones | | Consent forms, team sheets, pictures, videos, match/event reports written by the children. | Children enjoy representing the school and having their achievements shared during assemblies and photo's shown on the PE board. | Continue to enter inter-school competitions.<br><br>Develop links with local clubs and secondary schools (Haydon/Northwood ) to deliver more events/tournaments and festivals.<br>Information found on Sports Notice Board. |
| **Improve PE & Sport resources in the school to allow high quality lessons/sessions to be delivered.** | Complete a full audit of PE equipment and produce a list of all equipment required. (Audit every term – conversing with | Order a comprehensive list of sports resources that will enable all pupils to have access to equipment and increase skills, | £2,180 (roughly based on last year's spend) | | PE Audit form.<br>Order form, & Invoices.<br>Pictures/Videos of Pupils using equipment. | | Complete a PE equipment audit at the end of each term to ensure equipment is plentiful and safe to use. |

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| | PSD Coaches and PE Lead)<br><br>Incorporating new and exciting sports into the curriculum and presenting children with opportunities. | knowledge and understanding. | | | | | |
| **Increase Young Leadership opportunities for pupils.** | Provide increased opportunities for pupils to develop their leadership skills by planning, delivering and reviewing events. | PE lead to select a School Games Crew/ Sports Ambassadors per year group to independently lead playground activities.<br>UKS2 children to support with LKS sports days. | Price included for equipment | | Videos, pictures, reports, meeting minutes and pupil voice. Increase in activities lead by pupils. | Children given the opportunity to lead activities during lunchtime for their peers. Other children given physical activities to participate in during their lunchtime. | Develop the School Games Crew to become embedded into school life and each term a new group is selected per year group to provide them with leadership opportunities. |

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| **Increase percentage of children able to swim by the time they finish Harlyn in Year 6.** | To identify any children unable to complete the 3 indicators outlined by the Youth Sports Trust and provide them with additional support to be able to complete the tasks. | Complete statistical analysis on all children to highlight any unable to complete the tasks.<br><br>Arrange for an additional swim coach to teach the swimming lessons. | £4620 for two classes to complete a two-week course for both classes<br><br>£2600 for coach travel<br><br>Total - £7220 | | Statistics increase in the number of children able to complete the 3 indicators, case study and surveys. | Children in year 5 and 6 to take part in local swimming gala competitions. | Continue to develop links locally with swimming providers and monitor the statistics of all children able to complete the 3 tasks when leaving OLSJ. |
| **Teaching key cycling skills promoting a healthier lifestyle.** | Bikeability company to offer year 6 children a weekly course on road safety when cycling. | An external provider to offer children a club during the Autumn term. | Funded through TFL. | | Statistics will show children are participating in at least 30 minutes of exercise per day. Children are more confident at riding a bike. | | Opportunity for developing a key life skill which children can use for the future. |
| **To encourage children to stay active during break and lunch times.** | Year groups assigned 'field' days (run by PSD coach) and also play equipment days.<br><br>Sports team training to take part during lunch | To encourage children to stay active throughout the day. | Regular meetings between PE lead and PSD coach to ensure clubs are running effectively. Speak with children on a to ensure they are enjoying the club thus, promoting an active lifestyle. | Costed in with PSD coach payment. | Pupil voice. Quantity of children trying out for school teams. Meetings between PE Lead and Coaches. Pictures of teams on PE notice board. | | To help children adopt a physical ethos into their everyday life and find enjoyment in a wide range of sports. |

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| | times throughout the week. | | | | | | |
| **RNPSSA League** | Contribution to have local tournaments and competitions run to give the children opportunities. | | £200 | | | | |
| **Get Set 4 PE subscription** | PE subscription which enables teachers to follow and regimented and carefully planned curriculum that enhance the children's experiences and ensures progression. | | £595 | | | | |
| **Total:** | | | **£17,795** | | | | |