

HARLYN PRIMARY SCHOOL
AUTUMN TERM CURRICULUM INFORMATION

Year Group: 3

Date: September 2026

English	
Reading: Fiction: Stories with familiar settings and adventure stories. Non-fiction: information books related to our topics in History and Geography, non-chronological reports; developing thesaurus and dictionary skills. Spelling: We will revisit spellings of high frequency words from Year 2. We will also explore a range of spelling patterns. Handwriting: To practise correct formation of basic joins from Year 2. Ensure consistency of size and proportions of letters and the spacing between letters and words. Increase pace. Grammar/punctuation: Sentence construction and punctuation – full stops, capital letters, questions marks, exclamation marks and commas. Understand the function of verbs. Use tenses with increasing accuracy - use of the past tense consistently for narration. Writing composition: Sustained stories, dialogue, poems and non-chronological reports.	
Mathematics	
Maths: Place value, mental methods and written methods for addition, subtraction, multiplication and division. Mental maths is a key part of each lesson and the children will be asked to learn their times tables for homework on a regular basis.	
Science	
Investigative skills- observing, describing, predicting, fair testing. Recording in pictures, words, tables, charts. Developing scientific vocabulary. Humans and Animals, Nutrition: To identify how animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.	
R.E.	
Christianity: To understand the differences between church buildings of a range of Christian denominations, the role of Christian leaders, The Bible, Death and Remembrance, Advent and Christmas.	
Computing.	Design and Technology:
Combining Text and Graphics to communicate information. We will be developing coding and debugging skills.	DT linked with History this term. Making and evaluating Hummus. Making papyrus paper.
History	Geography
We will find out about Ancient Egypt and use sources of information to make simple observations. The children will be encouraged to make deductions about life in the past from pictures of the landscape and a range of objects which have survived.	Climates around the World. To investigate weather conditions and patterns around the world including the Northern and Southern Hemispheres, the Equator, the Arctic and Antarctic Circles.
Art	Music
World locations: landscape, seascape, deserts, rain forests, developing the skills of colour mixing, blending using different media and collage.	Our weekly lesson will involve learning new songs and concentrating on the aspect of rhythm.
P.E.	P.S.H.E.
Gymnastics – Controlled balances. This theme develops children’s experience of taking weight on a variety of body parts and finding ways of travelling into and out of balances. Games – Please make sure appropriate kit is worn to school on the correct day. Children will need warm clothes and trainers for outdoor games. Please ensure all kit is named.	We will be focusing on developing positive mental health and well-being along with UNICEF’s Children’s Rights, new beginnings, friendships and solving problems. We will also be encouraging positive relationships as part of Anti-Bullying Week.
	French The children will be receiving 30 minutes of language tuition a week.
Homework	
Homework will be set every Friday and must be handed in on the Thursday of the following week. Homework will consist of tasks for learning and/or practising spellings and multiplication tables plus additional challenges. We will expect the children to read daily.	