

Welcome to Year 2!

Mrs Petley and Miss Ridgway

Teaching Assistants: Mrs McDonald, Mrs Newman,
Mrs Honeyborne, Mrs Doll, Miss Budd & Ms Hughes.



Daily Routine



The school day starts between 8.40am and 8.50am.

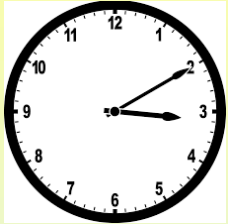
We open the door at 8.40am and there is early work on the board for the children to complete.

The register is taken at 8.50am so please make sure your children are in school by then.

If they are after 8.50 they are marked as late for that day.

Daily Routine

We dismiss the children at 3.10. Please make sure you are there on time.



If you are running late please inform the office.



If someone else will be collecting your child please inform the class teacher via email or tell them verbally that morning.

Let the school know as soon as possible so that the message reaches us before the end of the day.



Learning



Some of the topics we will be learning about this year include;

History - The Great Fire of London, The Gunpowder Plot, Florence Nightingale

Geography - Continents & Oceans, Africa, Our local area



RE - Hinduism, Christianity



Art - Art around the World, African Art, Famous Artists.

In DT we will be making; puppets, a pasta dish and a moving picture.



Uniform

Please label ALL clothes!!!

If your child is wearing lace up shoes, then please ensure that they know how to do their laces up.



PE



Kits should be in school all week.

PE days -

2P Tuesday & Wednesday

2R Monday & Tuesday

Harlyn/plain white t-shirt and blue shorts.

Dark coloured tracksuit for the colder months. Separate trainers to their school shoes.

PLEASE LABEL ALL PE KIT!



If your child has their ears pierced you need to provide tape for earrings to be covered or make sure earrings are removed on PE days/club days.



Reading



Please read as often as possible, ideally 10 mins per day. Little and often makes a huge difference.

Please sign the reading record when you hear your child read.

Please number these reads too so that we can provide the children with certificates when they reach 50, 100 reads etc.

Reading records and reading books should be in book bags every day.

Ask questions, discuss vocabulary, talk about the pictures - comprehension of texts is just as important as the reading of them.

We will usually change books on a Monday, Wednesday and Friday if they have been read.



★ Bronze Reader ★

Congratulations to _____

for reading
★ 50 ★
★ books ★



Date _____

Signed S. Jones



Si

Congratulations to _____

for reading
★ 75 ★
★ times ★



Date _____

Signed S. Jones



★ Gold Reader ★

Congratulations to _____

for reading
★ 100 ★
★ times ★



Date _____

Signed S. Jones

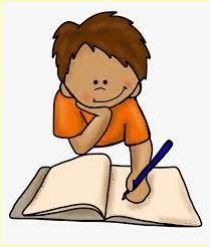
Date	Book title and page number	Comments
5.9 ①	The outing	*Name* Read well today. She could read some words fluently and sounded out well! Mum.
5.9	The Jungle Book	Great reading Mum.
6.9		*Teacher's name*
6.9 ②	The Secret of the Sands	*Name* Could answer questions after each page. Well done. Mum
8.9 ③	In the Garden	✓ Mum

Here is an example of how to record your child's reading.

- Number each DAY that your child reads not each time they read. (see example)
- Don't add a number if your child has read in school, we only count the number of reads that the children do at home.
- We know that lives are very busy, so sometimes simply signing that they have read, without a comment is fine.

Date	Book title and page number	Comments
5.9 ①	The outing	*Name* Read well today. She could read some words fluently and sounded out well 😊 Mum.
5.9	The Jungle Book	Great reading Mum.
6.9		*Teacher's name*
6.9 ②	The secret of the Sands	*Name* Could answer questions after each page. Well done. Mum
8.9 ③	In the Garden	✓ Mum

- You don't have to read the whole book. A few pages (age appropriate) followed by some questions is plenty and can still be recorded and numbered.
- We ask that the children read every day but we realise that some days will be missed due to a busy schedule. We do ask that they read on MOST days.
- You can read; school books, library books, comics, flash cards, sentences that you have written and all these can be recorded and numbered.



Writing

Key Focus: Capital letters & full stops.

Other Skills:

Different punctuation ! ? ,

Conjunctions - and, but, so, then, because, that, which

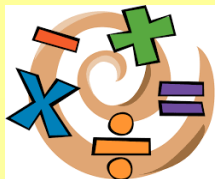
Adjectives



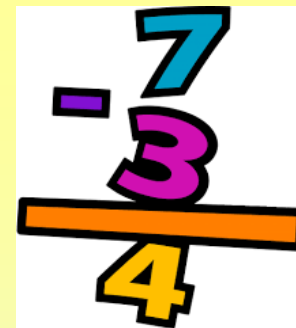
Handwriting:

- Neat, legible style
- Letters formed correctly
- Letters sat on the line
- Clear ascenders & descenders

Writing also
needs to make
sense.

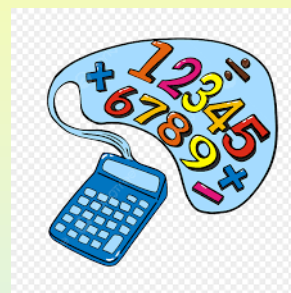


Maths



Mental Maths:

- Counting forwards/backwards from any number
- Number bonds - 10, 20 and 100
- Counting in 2s, 5s & 10s
- Doubling & Halving
- Odd & Even numbers
- Adding/subtracting a 1 digit number to/from a 2 digit number e.g. $16+5$, $23+7$, $44+8$ etc
- $\times 2$, $\times 5$ & $\times 10$ tables
- Adding 3 1 digit numbers together e.g. $4+3+6$
- Counting in 10s from any number e.g. 7, 17, 27, 37, 47 etc





Homework



Homework will be given out on a Friday and will be expected back on the following Wednesday.

All homework and spellings will be in your child's homework booklet. There are instructions in the front of the booklet.

Spellings will be tested on a Friday

Please support your child with their homework without doing it for them!





Spellings



Given out on a Friday and tested on the following Friday!

The spellings are in their homework booklet.



Please help your child learn their spellings each week.

The children will complete their weekly test in their homework booklet so that you can see their test each week.

Assessment



The end of compulsory KS1 SATs finished in 2023.

We will still be doing assessments throughout the year, but these results are used as a form of assessment and are not shared externally.

Assessment is carried out all year round in the form of smaller end of unit assessments.

Expectations



Good Attendance - 95% and above is considered good attendance. Anything below 90% is considered 'Persistent Absence'. Letters are sent home and meetings are called if attendance is below 90%.

Punctuality - Being on time is very important. Learning starts as soon as the children walk through the door. Being 5 minutes late each day equates to 3 learning days lost each year! Being 10 minutes late equates to $6 \frac{1}{2}$ learning days lost each year!

Expectations



Being 'Ready to Learn'

- Go to bed at a sensible time
- Have breakfast
- Walk some way to school if possible
- Bring a named water bottle to school
- Bring a fruit snack to have at breaktime - if they don't like the school fruit (this could also be a YoYo Bear or Fruit Winder etc)
- Please let us know at the door if there is anything that could affect your child's mood or learning that day

Finally...



Harlyn Website - Year 2 Page

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welfare@harlynprimaryschool.co.uk

office@harlynprimaryschool.co.uk

senandinclusion@harlynprimaryschool.co.uk